Sustainability Action Plan for Stowey Bears Preschool.

Review Date:

Goal:	Action:	Who is responsible:	Timeline:	Success Criteria:	
Reduce energy waste	Remind staff and children to turn off lights and electrical devices when not in use.	All staff.	Immediate and ongoing.	Lights and equipment are off when not needed. Children verbalise awareness.	
	Use natural light wherever possible during daylight hours.	All staff	Immediate	Reduced electricity use, natural light prioritised.	
	Display child-friendly posters reminding everyone to save energy.	Manager, Deputy.	Within 2 months	Posters are visible in key areas; children reference them.	
Promote recycling and waste reduction	Provide clearly labelled recycling bins in all rooms.	Room Lead.	Within 2 months	Recycling bins are used correctly by staff and children.	
	Plan activities using recycled and reused materials	Practitioners	Ongoing	Children access modelling regularly.	
	Introduce composting for suitable food and garden waste.	Manager and Room Leads	Within 3 months	Compost bin in use, children contribute waste.	
Sustainable Resourcing	Review current plastic toys purchases and opt for second hand or sustainable alternatives.	Room Leads.	Ongoing	Reduced spending on new plastic items.	
	Create a wish list for families to donate unused toys or materials.	All Staff	Ongoing.	Family contributions increase, new purchases decrease.	

Goal	Action	Who is responsible?	Timeline	Success criteria.	
Embed sustainability in curriculum	Integrate environmental themes (e.g. recycling, natures, climate care) into EYFS theme.	Room Leads.	Termly	Termly theme sheets show sustainability links.	
	Read age-appropriate books and tell stories about caring for the Earth.	Practitioners	Ongoing	Books used regularly, children recall key messages.	
	Include activities like planting and watering.	Practitioners.	Ongoing	Children engage in caring for plants and discuss nature.	
Enhance outdoor learning	Maintain a garden or planter space for children to grow plants/veg	Practitioners	Seasonal	Children engage in planting; produce is observed and discussed.	
Engage families and communities.	Share sustainability tips and updates.	Manager/ Room Leads	Ongoing	Report on tapestry what we have done in the term to support sustainability.	
	Invite families to share home recycling ideas or eco-friendly habits.	All staff	Ongoing	Families participate, ideas displayed or shared.	
	Take part in national eco-days (e.g. Earth Day, Recycle Week).	All staff	Ongoing	Events are celebrated and documented.	

Monitoring and Review

- **The Manager and Room Leads will oversee implementation and review.**